

Shaping the future of disability

# Pre-Application Webinar

# Center for Leadership in Disability Leadership Academy Team



**Matthew Wesley Williams** is the President at the Interdenominational Theological Center (ITC), a historically Black ecumenical graduate theological school located in the heart of Atlanta, GA.



**Mark Crenshaw** is the Director of Interdisciplinary Training at the Center for Leadership in Disability at Georgia State University.

# Center for Leadership in Disability Leadership Academy Team



**Dr. Andy Roach, PhD** is a Professor in the Department of Counseling and Psychological Services and Program Coordinator of the college's School Psychology PhD Program at Georgia State University.



**Ashley Salmon, MPH** is a DEI Research Associate at the Center for Leadership in Disability at Georgia State University.

# What we'll talk about today...



1. What will participants learn? (Red)
2. How will participants learn? (Orange)
3. What do past participants say about the Experience? (Green)
4. How do you apply? (Blue)
5. Questions and Answers (Purple)

The next set  
of slides will  
answer....

1. What do participants  
learn?

Red

# History of Disability Rights Movement

Red

Experiential activities and guest speakers to introduce participants to the following topics:

- History of disability rights and independent living movements
- Evolution of disability policy and advocacy
- Current issues in national and state policy

# *Courage & Renewal and Circle of Trust*

Red

*Courage & Renewal and Circle of Trust* as an organizing framework:

- Rooted in community organizing with historically disenfranchised groups
- Provides a forum for exploring leadership identity, personal/professional growth, organization values and culture, and sustaining effort toward addressing complex social issues
- Has a 20+ year history of utilization with cohorts of emergent and established leaders
- Supports participants' resilience and commitment to creating a community that recognizes and honors difference and diversity

# Community Alliances

Red

We will have presentations and group activities with leaders of UCEDDs and other disability organizations featuring:

- Examples of successful partnerships that addressed multiple organizations and perspectives – universities, community partners, advocacy organizations, and provider agencies
- Illustrations of one of the tenets of *Courage & Renewal* that leadership involves “creating the space where people can discover and enact their gifts and resources”

# Strengths Based Leadership

Red

- *VIA – Values in Action*

- An assessment of 24 character strengths – describing “who you are” in everyday language
- <https://www.viacharacter.org/www/Character-Strengths/The-Science-of-Character-Video>
- All participants (and faculty) will complete the VIA prior to the academy.
- We will review the findings from the VIA and discuss them in small groups
- Assessments will create a shared vocabulary to discuss strengths

We just discussed:

*What will  
participants learn?*

- History of disability rights movement
- Self-reflection via Courage & Renewal and Circles of Trust approaches
- The importance of building community alliances
- Leadership strengths assessment-*VIA-Values In Action*

Red

The next set  
of slides will  
answer....

2. How will participants  
learn?

# Universal Design for Learning

Orange

- Multiple means of
  - Representation
  - Action and expression
  - Engagement
- Accessible print materials – key points highlighted at accessible reading levels
- Informational resources in print, video, and audio
- Graphic facilitator(s) during presentations and selected small group sessions

# Graphic Facilitation

Orange



# Cultural and Linguistic Competence

Orange

- Faculty and participants from diverse backgrounds, perspectives, and lived experiences
- Provide support for participants' resilience and commitment to create a community of leaders and advocates that recognizes and honors difference and diversity

# Experiential Learning

Orange

- A slower pace for learning and reflection
- Small group discussion and problem-solving
- Time with faculty and peers for dialogue and exploration
- Participants help develop schedule of follow-up activities and presentations
- Year-long coaching and discussions with learning allies

# Self-reflection Ally Groups

Orange

- Groups supporting self-reflection (i.e., ally groups) will be formed during the academy week
- Ally groups will meet every other month over the course of the year following the academy week
  - Ally groups will be facilitated by a Leadership Academy Faculty member

# Leadership Coaches

Orange

- Leadership coaches will support participants in the translating Academy leadership commitments and skills into action in their home organizations
- Coaches will meet formally face-to-face with participants 6 times in the year following the in-person training in Atlanta.
  - At least two of these sessions will include observations: one where participant observes the coach and the other where coach observes participant.
  - Participants will be responsible for the content of four additional meetings to discuss progress toward a self-identified leadership goal developed during the Academy.

We just discussed:

*How participants  
will learn?*

- Universal Design for Learning
- Graphic Facilitation
- *Experiential Learning*
- *Self-reflection Ally Groups*
- *Leadership Coaches*

Orange

The next set  
of slides will  
answer...

- What do AUCD Leadership Academy Participants say about the experience?
- Academy Schedule

# Jeiri Flores ('18)

Green



**Jeiri Flores** is Advocacy Specialist and LEND Self-Advocacy Co-Discipline Coordinator at the Strong Center for Developmental Disabilities. Jeiri is a sought-after writer, speaker, teacher, facilitator, podcast guest and advocate. She has been featured in outlets like Time and the blogs of the Christopher and Diana Reeve Foundation and the Association of University Centers on Disability. Jeiri recently completed a term as a member of the Board of Directors for the Association of University Centers on Disability (AUCD). During her time on the board, she also served as Co-Chair of the AUCD's Council on Leadership and Advocacy. She continues to serve on this committee where she amplifies the voices of disabled people, especially those from underserved and too often invisible minority communities. Jeiri's service to AUCD also includes serving as host of the Network Narratives Podcast, now in season 2, where she interviews disabled and nondisabled network leaders who are leading research and model service demonstration work with the goal of strengthening their communities with people with disabilities and their families.

# Jennifer Sulewski ('21)

Green



**Jennifer Sulewski, Ph.D., FAAIDD** is the Associate Director of the Institute on Disability and Assistant Research Professor at the University of New Hampshire. Dr. Sulewski is a national expert on community life engagement (CLE) for people with intellectual and developmental disabilities. She has authored numerous peer-reviewed publications on CLE, has presented locally and nationally at conferences on CLE, and has provided consultation to state agencies and service providers across the country on how to improve CLE supports. She received her Ph.D. in Social Policy from Brandeis University in 2006, with a dissertation titled *In Search of Meaningful Daytimes: Community-Based Nonwork Supports for Adults with Developmental Disabilities*. Her passion for inclusion is rooted in her lived experience as someone who is hard of hearing.

# Seb Prohn ('22)

Green



Seb Prohn is the Assistant Director of Virginia's UCEDD, the Partnership for People with Disabilities. His research interests are in health, wellness, and community participation for people with intellectual and developmental disabilities. Currently, Seb is the PI on an ACL community collaborations for employment grant and on a WITH foundation project focusing on communication between health care professionals and people with IDD. He is a co-investigator on PCORI and NIDILRR projects. All of his projects include an emphasis on lived experience and include participants with disability in research and knowledge creation.

# Year At-a-Glance

Green

Application Phase	
November 2022	Application Available
March 3, 2023	Application Deadline
March 24, 2023	Initial Acceptances
April 3, 2023	Final Applicant Notifications

## AUCD Leadership Academy

### ACTIVITIES

#### 3 Pre-webinars

- (1) Academy Overview
- (2) Strengths-based Leadership
- (3) Courage & Renewal

May & June  
(60 min each)

#### Leadership Academy in Atlanta

- (1) Develop participants' self-awareness of leadership strengths
- (2) Provide a forum for discerning professional and organization values, vision, and core commitments
- (3) Support participants' resilience and integrity to sustain a commitment to solving complex social issues
- (4) Create a community of leaders and advocates that recognizes and honors differences and diversity

June 4-9, 2023

# AUCD Leadership Academy

Green

- Sunday, June 4<sup>th</sup>
  - Arrive - 3:00 to 3:45 pm
  - Opening session at 4:00 pm
  - Dinner provided
  - Conclude by 7:30 pm
- June 5<sup>th</sup> - June 8<sup>th</sup> (Daily Schedule)
  - Meditation / Mindfulness - 8:30 am
  - Coffee / Networking - 9:00 to 9:45 am
  - Opening session - 10:00 am
  - Conclude between 6:00 and 6:30 pm
- June 9<sup>th</sup>
  - Depart by 3:00pm
- Other Highlights / Additions
  - Breakfast available everyday (6/5-6/9)
  - Lunch provided on June 5<sup>th</sup> and June 8th
  - Dinner and entertainment at TBD location on June 8<sup>th</sup>

# We just discussed: *How will participants learn?*

- Perspectives from 3 Alumni
- In-person Academy Schedule
- Pre-academy Webinars
- Post Academy Activities

The next set  
of slides will  
answer....

## 4. Who should apply?

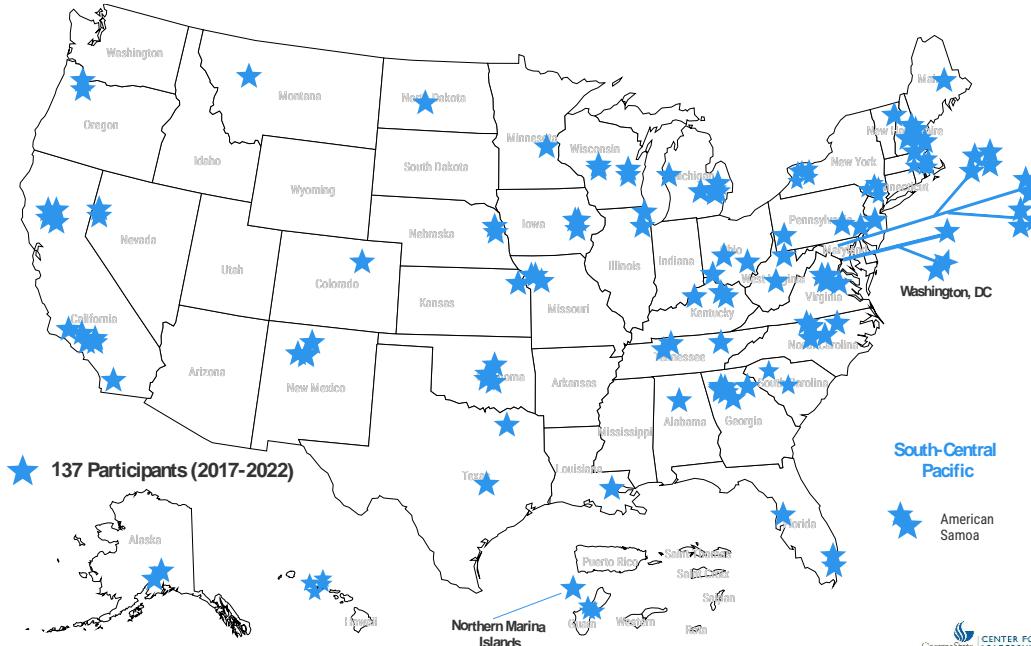
- How do I apply?

# Who should apply?

Blue



## AUCD Leadership Academy Participants



# Who should apply?

Blue

- 24 participants
- Diverse participant cohort
- Target audiences include
  - Faculty and staff of UCEDDs and LENDs
  - Current and emerging leaders of state and national disability organizations
  - Other community and university partners

# How do I apply?

Blue

- Submit your application through the application portal:  
<https://scholarworks.gsu.edu/aucdleadacademy/> or download a word version of the application here:  
<https://cld.gsu.edu/academy>
- Completed application will include:
  - Current resume or curriculum vitae
  - Letter of support from senior organizational or agency representative
  - 250-word biographical statement

- If you need any support completing your application, please reach out to Mark Crenshaw ([mcrenshaw@gsu.edu](mailto:mcrenshaw@gsu.edu)) or Raynell Washington ([rwashington29@gsu.edu](mailto:rwashington29@gsu.edu)).

# We just discussed:

## *Who are participants?*

- How to apply for the 2023 AUCD Leadership Academy
- Review of the components of a complete application
- What to do if you need support completing your application

What  
questions do  
you have?....

## 5. Questions & Answers

# Today we talked about...



1. What do participants learn? (Red)
2. How do participants learn? (Orange)
3. What did past participants gain from the experience? (Green)
4. How do I apply? (Blue)
5. Questions & Answers? (Purple)

# Contacts

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